STEPPING STONE SCHOOL (HIGH)

CLASS I TO XII

AFFILIATED TO CISCE, NEW DELHI ICSE (X) & ISC (XII)

ENGLISH MEDIUM • CO-EDUCATIONAL





PROSPECTUS 2025-26



A Note from the Managing Trustees

Stepping Stone School (High) was founded in 1991 by Late Mr. Aloke Kumar Bhaduri and Mr. Partha Sarathi Daw, who envisioned creating the finest educational institution in the district. Today, their sons, Mr. Debdeep Bhaduri and Mr. Rudra Prosad Daw, proudly carry forward their legacy as the current Managing Trustees.

They are deeply involved in the school's day-to-day operations and have a clear vision of elevating the school's infrastructure and pedagogy to new heights. The Trustees meet with parents twice a week to strengthen the school-community relationship, address concerns, and discuss the future roadmap.

"Our goal is to create an environment where students can explore, grow, and achieve their fullest potential," they say. "To achieve this, we are dedicated to investing in both our students and our faculty. We believe that a school's strength lies in its teachers, and we are committed to continuously training and developing our already exceptional team to keep them abreast of the latest educational practices."

By incorporating modern teaching methodologies, in line with the National Education Policy (NEP) 2020, and emphasizing teacher development, the trustees aim to provide the best schooling experience in the district, fulfilling the vision of the school's founders.

Overview

Stepping Stone School (High), established in 1991, has been a beacon of quality education in this region. Initially conceived as an ideal preparatory institution, the school soon expanded due to the remarkable progress of its students. Today, we proudly uphold the founders' vision, offering education from Nursery to Class XII, affiliated with the Council for the Indian Certificate of Secondary Education (ICSE) since 2004, and recently acquiring ISC affiliation in 2023.

In Sync with the National Education Policy 2020

Stepping Stone School (High) is committed to implementing the National Education Policy (NEP) 2020, which emphasizes a flexible, child-centered, and holistic approach to education. Our curriculum integrates skill-based learning, fosters critical thinking, and reduces the emphasis on rote memorization, aligning with the NEP's guidelines.

Additionally, we have incorporated Montessori teaching techniques for our youngest learners in Nursery and Kindergarten, ensuring that they receive a strong foundation for their overall development. By blending traditional values with modern educational methods, we prepare our students to thrive in an ever-evolving world.

Aims & Objectives

Our school's vision is to provide an education that is both deeply rooted in Indian values and forward-looking. Our primary aims include:

- Promoting Holistic Education: Fostering intellectual, physical, and emotional development in every child.
- Embracing Diversity: Creating a learning environment that appreciates India's rich cultural heritage.
- Encouraging Critical Thinking: Equipping students with the skills needed to navigate the challenges of an evolving society.
- Instilling Values of Citizenship: Cultivating a sense of responsibility towards the community, nation, and the world.





Features

- 1. Technological Advancements: We are the first school in the district to integrate smart boards across all classes from Nursery to XII, in partnership with Teachmint, the industry leader in smart education technology. This upgrade aligns with NEP's focus on technology in education.
- **2. Focus on Indian Culture :** Our curriculum emphasizes Indian languages, history, and culture, imparting traditional knowledge alongside modern education.
- **3. Multidisciplinary Learning :** In line with NEP 2020, we encourage students to explore various subjects and extracurricular activities, offering a well-rounded learning experience.
- **4. Montessori Education for Early Learners :** By using Montessori techniques in early childhood education, we promote self-directed learning, developing cognitive, social, and physical skills from a young age.
- **5. Extracurricular Activities :** We provide a diverse range of extracurricular activities, including sports, arts, and music, nurturing each child's unique passion.



Our infrastructure reflects our dedication to providing the best learning environment. As part of our ongoing commitment to educational excellence, we are making significant upgrades:

- Full Air-Conditioning: Soon to be the first fully air-conditioned school in the district, ensuring a comfortable atmosphere for year-round learning.
- State-of-the-Art Auditorium: Currently undergoing acoustic treatment, it will serve as a premier venue for student events and performances.
- Upgraded Playground: A comprehensive makeover is underway to include facilities for football, hockey, badminton, volleyball, and cricket, promoting physical fitness and teamwork.

Staff & Administration

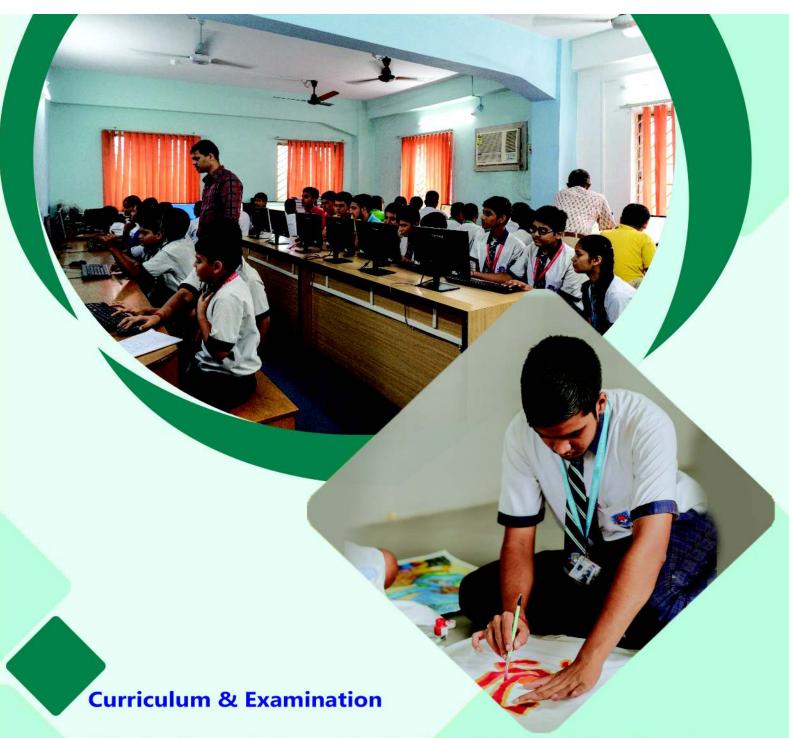
Our school is managed by a dedicated Managing Committee, with the Headmistress overseeing daily administration. With the trustees' emphasis on teacher development, our faculty is continuously trained to stay updated with the latest pedagogical techniques, in alignment with the National Education Policy 2020.

Admission Procedure

Admissions are open to students from all backgrounds, reflecting our belief in inclusive education.

Key Points:

- Application: The registration and admission form, attached with this prospectus, must be filled and signed by a parent/guardian.
- Documents: Required documents include a Birth Certificate, photographs, Transfer Certificate (if applicable), Blood Group Certificate, Character Certificate, and Aadhar Card copy.
- Admission Test: For Class I and above, a written examination in English Language and Mathematics will be conducted, following the standard curriculum prevalent in India.



Following the curriculum set by the Council for the Indian School Certificate Examinations (CISCE), we emphasize conceptual learning and skill development in line with the NEP 2020. English is our medium of instruction, with Bengali and Hindi offered as second languages to foster regional and national pride.

Discipline & Attendance Students are expected to:

- Maintain Discipline: Uphold values such as respect, responsibility, and integrity.
- Attendance: Consistent participation is crucial for holistic growth, and students are required to maintain regular attendance.

Uniform

Students must wear the prescribed uniform daily, reinforcing a sense of unity and discipline. The details of the uniform are available in the school office and prospectus.



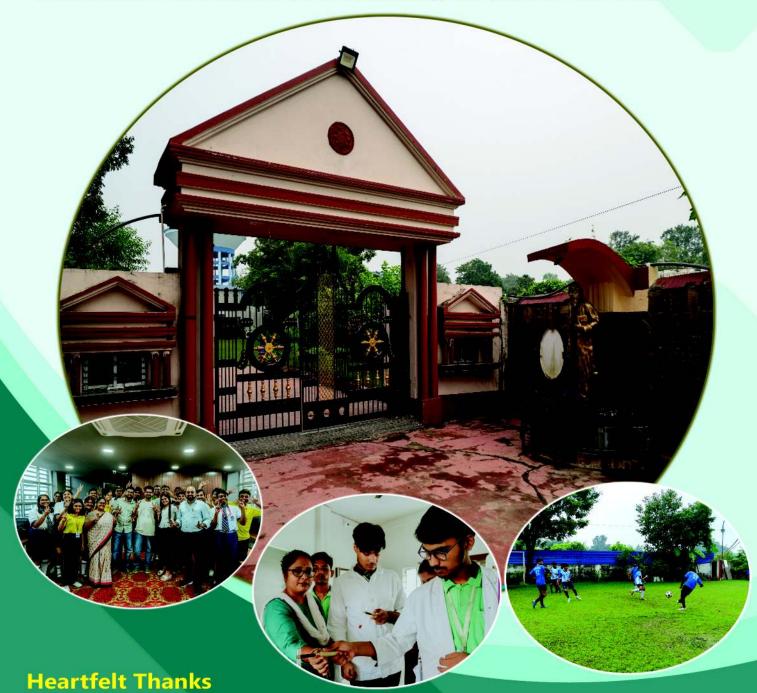
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	25-26	25-26	25-26	25-26	25-26	25-26	
FEES	I - IV	v - vIII	IX - X	XI-HUM	XI SCI	хі-сом	REMARKS
ADMISSION FEE	17,500	18,500	19,500	19,500	19,500	19,500	ONE TIME
DEVELOPMENT FEE	6,000	6,000	6,000	6,000	6,000	6,000	ANNUAL
SESSION CHARGES	6,000	6,000	6,000	6,000	6,000		ANNUAL
ANNUAL FUNCTION FEE	500		500		500	500	ONCE A YEAR
SPORTS & GAMES FEE	500	500	500		_		ANNUAL
DIARY BILL BOOK	200	200	200	200	200	200	ANNUAL
EXAMINATION FEE	1,500	1,500	1,500	2,000	2,000	2,000	TWICE A YEAR
IDENTITY CARD FEE	100	100	100	100	100	100	ANNUAL
LIBRARY FEE	500	500	500		-	_	ANNUAL
TUITION FEE	1,750	1,750	2,200	3,400	3,600	3,400	MONTHLY
ELECTRICITY FEE	300	300	300	300	300	300	MONTHLY
COMPUTER FEE	500	600	650	_	+		MONTHLY
LABORATORY FEE	_		550	_	100	_	MONTHLY

Withdrawal & Dismissal

- 1. A month's notice is required for withdrawal.
- 2. The school reserves the right to dismiss students for non-payment of fees or behavior detrimental to the school's values.

Our Commitment to Holistic Development

We believe in providing an environment where students can grow into well-rounded individuals, ready to contribute positively to society and the nation. Our approach emphasizes not only academic excellence but also the development of moral values, critical thinking, and physical well-being.



Thank you for choosing Stepping Stone School (High) as a partner in your child's educational journey. Together, we aim to nurture a generation that is proud of its Indian heritage, yet prepared for the global challenges of tomorrow.

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