



CLASS: V

Subject: English

Date: 16/06/2020

Topic: A School With A Difference (A Prose)

Time Limit: 30 Mins

Worksheet No. : 21

Good morning my Dear Children...!!

Sending smiles your way for a happy day...!!



Do you remember that there was a 'A School With a Difference'?

I am here today with the remaining part of that same inspiring story which you had read last week. Read the following pages to know what happens next....

Then, go through the summary given to help yourself understand the story in a better way.

'There is no hardship about it,' Miss Beam continued. 'Everyone is very kind, and it is really something of a joke, although, of course, before the day is over the reality of the affliction must be clear, even to the least thoughtful. The blind day is, of course, really the worst,' she went on, 'but some of the children tell me that the dumb day is the most dreaded. There, of course, the child must exercise will-power only, for the mouth is not bandaged. But come down into the garden and see for yourself how the children like it.'

Miss Beam led me to one of the bandaged girls, a happy little thing, whose eyes under the folds were, I felt sure, bright and twinkling. 'Here's a gentleman come to talk to you,' said Miss Beam, and left us.

'Don't you ever peep?' I asked, by way of an opening.

maimed seriously, often permanently wounded or injured
affliction something that causes pain or suffering, especially a medical condition

'Oh, no,' she exclaimed, 'that would be cheating. But I'd no idea that it was so awful to be blind. You can't see a thing. One feels one is going to be hit by something every moment. Sitting down's such a relief.'

'Are your helpers kind to you?' I asked.

'Pretty good. Not so careful as I shall be when it's my turn. Those that have been blind already are the best. It's perfectly ghastly not to see. I wish you'd try!'

ghastly very bad or unpleasant

'Shall I lead you anywhere?' I asked.

'Oh, yes,' she said. 'Let's go for a little walk. Only you must tell me about things. Being blind is so frightening. My head aches all the time just from worrying that I'll get hurt. Where are we now?'

'In the playground,' I said. 'We're walking towards the house. Miss Beam is walking up and down the garden with a tall girl.'

'What is the girl wearing?' my little friend asked.

'A blue cotton skirt and a pink blouse.'

'I think it's Millie,' she said. 'What colour is her hair?'

'Very light,' I said.

'Yes, that's Millie. She's the Head Girl.'

'There's an old man tying up roses,' I said.

'Yes, that's Peter. He's the gardener. He's hundreds of years old!'

'And here comes a girl with curly red hair. She's on crutches.'

'That's Anita,' she said.

“How similar or dissimilar would your reaction be to being in the same situation as the girl?”

And so we walked on. Gradually I discovered that I was ten times more thoughtful than I ever thought I could be. I also realised that if I had to describe people and things to someone else, it made them more interesting to me. I told Miss Beam that I was very sorry to go.

'Ah!' she replied, 'then there is something to my system after all.'

PREPARE



Try out the experiments mentioned in the text on a small scale. Set yourself a few small tasks and try to perform them. Some easy examples could be communicating, without speaking, to your classmates something that happened earlier in the day, or taking a blindfolded classmate for a walk through the garden while telling her/him what you see. You can then discuss your experiences and what they taught you, as a class.

PRACTISE

Comprehension

A. Complete these sentences.

1. The first thing that the writer saw when he arrived at the school was
2. The writer asked Miss Beam about
3. The children had to sit still and during lessons.
4. Millie was wearing a and
5. Peter was the and the girl joked that he was
6. Two realisations that the speaker had after visiting Miss Beam's school were and

Summary

On the blind day, the eyes of one child were bandaged, and other children helped the blind throughout the day. This game became a great learning for both the blind and their helpers. Thereafter, Miss Beam took the narrator to one of the bandaged girls. The girl shared her feelings and learning with him. She related how she felt scared of being hit at every moment and that this feeling was the most painful one. After this experience the narrator realized that he had also developed a concerned attitude towards the disabled. He told Miss Beam that he was sorry to leave her school. She felt happy and proud to know that the system in her school was splendid, her teaching style was unique and the way of imparting values was marvellous.

Read the note below --

As soon as you get your note books from school, start doing your work there.

Your English II (Literature) note book will be single-ruled and the first page needs to be used for maintaining the index.

Now it's time for today's assignment....

- ✓ Read and learn the word meanings given along with the story.
- ✓ On a sheet of paper/your note book, mention the worksheet no., date and the name of the story.
- ✓ Copy **Practise Comprehension (Ex-A)** under the sub-topic : **Complete the sentences** from Page no. 33 and solve the same.

✓ Remember to draw an ending line after each work.

- ✓ Now, copy down the following under the sub-topic - **Antonyms** and learn them:

1. evidently x doubtfully

2. hardship x ease

3. idly x actively

4. jolly x gloomy

5. misfortune x fortune

6. awful x wonderful

- ✓ Next, copy the sentences given below under the sub-topic **Make Sentences:**

1. educative - This is the only way to honor our educative quests.

2. dreaded - No one knew how to treat the dreaded disease.

3. assistance - The little child needed assistance in completing his homework.

4. astonished - He was astonished to learn that he had won the competition.

5. thoughtful - She's a very kind and thoughtful person.

6. frightening - It became an unsure and frightening time in the Earth's history.

- ✓ Learn these two spellings given below and write them down on the same sheet of paper where you had written the spellings given in Worksheet no.16, Dated:03/6/2020.

1. affliction

2. twinkling

In case of loose sheets, they are to be kept ready in a file to be submitted on the opening day.

And now, at the end of today's lesson, I would like to share my feelings with You...my dear children....

I earnestly believe that you too will always remain equally thoughtful, kind and responsible, and I shall always remain proud of YOU...!!!

That's all for today...

Good bye...!!!