



CLASS: IV

Subject: English

Date: 05/06/2020

Topic: Handwriting and Spelling

Time Limit: 1 Hour

Worksheet No. : 18

Hello my Dear Children !

A very good morning to you all !

I hope you have already completed your last assignment in 'Handwriting and Spelling'. Today, there's another assignment for you. But, before you proceed with your assignment, go through the instructions given below, thoroughly and carefully.

*Read the following passage aloud maintaining proper pronunciation, expression and punctuation. Take the help of your parents, wherever necessary.

*Copy the passage, in **cursive handwriting**, on a sheet of paper.

*Memorize the highlighted words and then write them down, on the same sheet of paper, as mentioned above, under the heading, '**Spellings**'.

*Arrange the worksheets along with the answer sheets, datewise in a file, ready to be submitted on the opening day of the session.

The tiger was there, **crouched** in a corner, full-grown and with a **magnificent striped coat**.

"Hello Timothy!" said Grandfather and put his arm through the bars of the cage.

The tiger **approached** the bars, and **allowed** Grandfather to put both hands around his head. Grandfather **stroked** the tiger's forehead and **tickled** his ears, and, whenever he **growled**, **smacked** him across the mouth, which was his old way of keeping him **quiet**.

He **licked** Grandfather's hands and only **sprang** away when a **leopard** in the next cage, **sarled** at him. Grandfather **'shooed'** the leopard away, and the tiger **returned** to lick his hands; but every now and then the leopard would **rush** at the bars, and he would **slink** back to his corner.

A number of people had **gathered** to watch the **reunion** when a keeper pushed his way through the crowd and asked Grandfather what he was doing.

"I am talking to Timothy," said Grandfather. "Weren't you here when I gave him to the zoo, six months ago?"

"I haven't been here very long," said the **surprised** keeper. "Please **continue** your **conversation**. But I have never been able to touch him myself, he is always very bad tempered."

SPELLINGS :-

Hope you have completed your previous assignment in spelling. Today I will give you something to read and understand.

The following link may help you understand the concept of phonics .. Phonics is the study of sound.

An example of phonics is a method used to teach reading by learning the sounds that groups of letters make when spoken ..

<https://youtu.be/XUvlnKMSVDQ>

Now read the two pages loudly and try to follow what is explained ... Single letter sounds ...

Single letter sounds ...

Single Letter Sounds

a	has 4 common sounds (1) short a as in cat fan jam map (2) long a as in make take stake came (3) ar as in last father palm path (a usually says ar before two consonants). (4) aw as in all, wall
b	has 1 sound. b as in ball bed cab stab . b is sometimes silent, as in debt dumb plumber climb lamb
c	has 2 sounds. (1) k as in can cut cream ; (2) s as in centre city cycle
d	has 1 sound. d as in desk dark tread said . d is doubled when it is preceded by a short vowel and we add an ending that begins with a vowel: budding wedding hidden .
e	has 2 sounds. (1) short e as in bed bet leg pen (2) long e as in we he me she . Note: In words such as cane pine tune the final e makes the previous vowel say its name, the long vowel sound.
f	has 1 sound. f as in feet free fun shelf Note: f is usually doubled after a short vowel: traffic suffer .
g	has 2 sounds. (1) g as in got dug girl great (2) when g is followed by e, i or y it is pronounced as j , as in giant gypsy gem .
h	has 2 sounds. (1) it says h as in hole held hide (2) combines to form ch ph sh th wh , as in chain phone sharp three where .
i	has 2 sounds. (1) short i as in hit if into split (2) long i as in bind glide shine (the final e makes i say its name or long sound) Note: The letter i often says its name (long sound) if it comes before two consonants, as in find climb .
j	has 1 sound. j in jest jaw jump . j never ends an English word. The sound j after a short vowel is always spelled dge , as in ledge porridge .
k	has 2 sounds. (1) k as in cake silk sank (2) the k sound after a short vowel is spelled ck , as in pack suck tick .
l	says l , as in lisp lone fell . l is often doubled when it comes after a short vowel: ball fell doll . In some words l is silent, as in, calf yolk half .
m	says m as in mug mouse clump shrimp swimmer . Double the m when it comes after a short vowel: swim—swimming, hum—humming .

n says **n** as in **nut nest funny**. **n** is doubled when it follows a short vowel and we add an ending: **win-winning, fun-funniest**.

o has 3 sounds. (1) short **o** as in **box mop** (2) long **o** as in **bone note cope** (Note: Final **e** makes previous vowel say its long sound) (3) short **u** sound as in **brother done front** *In a few words the single letter **o** makes an **oo** sound: **do who to**

p says **p** as in **top plant stopping**. **p** is doubled after a short vowel when adding an ending, as in **trap-trapping, lap-lapping, shop-shopping**.

q says **kw**. **q** is always followed by **u**: **quiet queen squabble square**.

r says **r** as in **rob roast drab track**. Often combines with vowels: **ar** as in **card ir** as in **bird er** as in **pert or** as in **actor ur** as in **cure**.

s has 2 sounds. (1) **s** as in **sat send less mass** (2) **z** as in **has was is**. (**s** never says **z** when it begins a word. **z** is used instead: **zone zap**.) **s** is often doubled when it follows a short vowel as in **hiss boss**.

t says **t** as in **truck pet sit later butter**. **t** is often joined with **h** to make the sound **th** as in **threw moth**. When **t** follows a short vowel and we add an ending that begins with a vowel the **t** is doubled: **cut-cutting, hit-hitting, pat-patted**.

u makes 3 sounds. (1) short **u** as in **cut bun fun** (2) long **u** as in **tune uniform mule** (Note: Final **e** makes the previous vowel say its long sound) (3) short **oo** as in **put pull full**. No English word ends in **u** (the one exception is **you**), **e** is added to complete these words as in **true glue blue**.

v says **v** as in **victory van**.
Note: English words never end in **v**. We add **e** as in **gave**.

w says **w** as in **win want wind**. **w** is sometimes combined with **h-wh** and **r-wr**: **white while write wrong**. **w** is sometimes combined with vowels **ow aw** and **ew**: **crow thaw blew**.

x makes the **ks** sound as in **fox mix fax mixture fixture**.

y has 3 sounds. (1) its consonant sound: **yellow yet your** (2) short **i** as in **funny silly mystery** (3) long **i** sound as in **sky by my cycle** ***ie**. **y** can act as both a vowel and a consonant.

z has 1 sound as in **zoo zone lazy buzz**. **z** is usually doubled when we add 'ing': **buzzing whizzing**.

Ok, dear children.... that's all for today...Bye.....