



CLASS: III

Subject: English

Date: 22.06.2020

Topic: Handwriting ,Spelling & Comprehension

Time Limit: 1 Hour

Worksheet No. : 25

A very good morning, children! Have you completed the last assignment, given to you in 'Handwriting & Spelling'? Hope you have done it!

Today there's another assignment for you.... But before proceeding with your assignment, read the instructions carefully.

*Read the following passage aloud with proper pronunciation, expression and maintaining proper punctuation. Take the help of your parents, wherever necessary.

*Copy the passage, in cursive writing, on a sheet of paper.

*Memorize the highlighted words and then write them down, on the same sheet of paper, as mentioned above, under the heading, 'Spellings'.

*Arrange the worksheets along with the answer sheets, datewise, in a file, ready to be submitted, on the opening day of the session.

Harold had a simple outlook on life. Once he had overcome his shyness, he began to welcome the approach of people. For him, Grandfather and I meant the arrival of food, and he greeted us with

cracking neck, quivering open bill and a loud, croaking 'Ka-ka-kaee!' He was quite ready to accept us as his foster parents, provided we satisfied his enormous appetite.

I discovered that Harold would toy with anything bright or glittering, often swallowing it afterwards. On one occasion, he seized a one-rupee coin from me (a week's pocket money in those days) and swallowed it neatly. I never saw the coin again, although I followed Harold about in the hope that my rupee would be ejected. He returned my marbles from time to time, but never coins.

Harold was not beautiful by Indian - or international - standards. He had a small body and a large head. But his nature was friendly, and he remained on good terms with my grandparents and most of the members of the household during his ten years with us.

Although Harold was fond of eating, he was quite willing to share his food with me, sometimes pushing delicacies into my mouth with his great beak. I did not mind sharing a banana with him - he loved bananas! - but I drew the line at accepting grasshoppers and beetles, which he snapped up in the garden or on the verandah.

Eating was a serious business for Harold. If there was any delay at mealtimes he would summon us with raucous barks and vigorous bangs of his beak on the nearest door.

COMPREHENSION

Read the above given passage carefully and answer the following:

A. Answer the following questions:

1. What kind of outlook did the Harold have of life?
2. What kind of things did the Harold like to play with?
3. How did the Harold look like?
4. What did the Harold do if there was a delay at mealtime?
5. What did the writer share with the Harold?

B. Make sentences of your own with the given words:

1. business
2. friendly
3. occasion

C. Write any three common nouns from the passage.

D. Write the opposites of the given words:

1. pushing -
2. loved -

3. nearest -

4. simple -

5. loud -

I hope all of you will like the passage and do the work yourself.

That's all for you today, children. Stay safe and healthy.

Bye!!