



CLASS: V

Subject: English

Date: 11/05/2020

Topic: *Handwriting & Spelling*

Time Limit: 1 Hour

Worksheet No. : 12

Good morning dear children....!

Welcome back....!!

Wish u a bright happy Monday....!!!

Today there's another assignment for you in 'Handwriting and Spelling '. But before starting with your assignment, read the instructions carefully.

*Read the following passage aloud with proper pronunciation, expression and maintaining proper punctuation. Take the help of your parents, wherever necessary.

*Copy the passage, in *cursive writing*, on a sheet of paper.

*Memorize the highlighted words and then write them down, on the same sheet of paper, as mentioned above, under the heading, 'Spellings'.

*Arrange the worksheets along with the answer sheets, datewise, in a file, ready to be submitted, on the opening day of the session.

Like most mountain girls, Binya was quite sturdy, fair of skin, with pink cheeks and dark eyes and her black hair, tied in a pigtail. She wore pretty glass bangles on her wrists, and a necklace of glass

beads. From the necklace, hung a leopard's claw. It was a lucky charm, and Binya always wore it. Biju had one, too, only his was attached to a string.

Binya 's full name was Binyadevi, and Biju's real name was Vijay, but everyone called them Binya and Biju. Binya was two years younger than her brother.

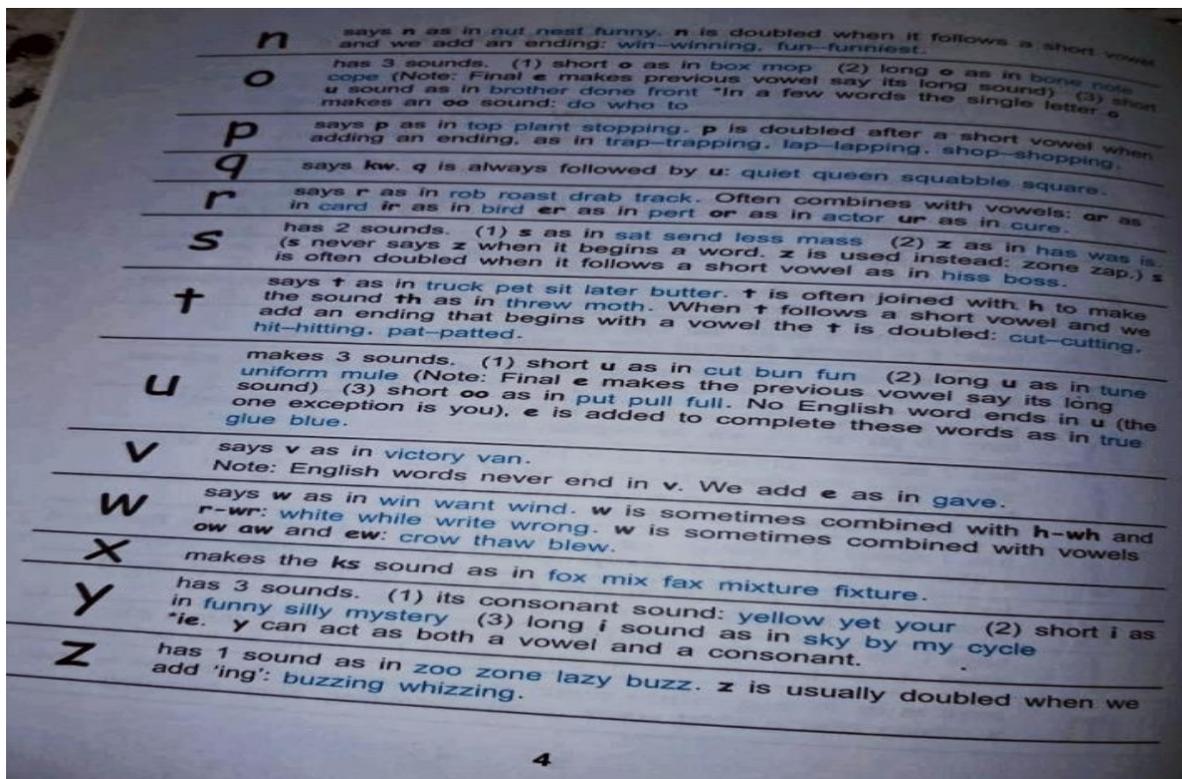
She had stopped calling for Neelu; she had heard the cowbells tinkling and knew the cows hadn't gone far. Singing to herself, she walked over fallen pine needles, into the forest glade, on the spur of the hill. She heard voices, laughter, the clatter of plates and cups; and stepping through the trees, she came upon a party of picnickers. They were holiday-makers from the plains. The women were dressed in bright saris, the men wore light summer shirts, and the children had pretty new clothes.

After having completed with the above mentioned tasks, it's time to move on to a different concept...

THE SOUNDS OF THE SINGLE ENGLISH LETTERS

Read aloud the pages given below carefully and try to pronounce the words according to the sounds of the letters. Follow the information given beside each letter thoroughly while reading.

Single Letter Sounds	
a	has 4 common sounds. (1) short a as in cat fan jam map. (2) long a as in make take stake cane. (3) ar as in last father palm path (a usually says ar before two consonants). (4) aw as in all wall.
b	has 1 sound. b as in ball bed cab stab. b is sometimes silent, as in debt dumb plumber climb lamb.
c	has 2 sounds. (1) k as in can out cream. (2) s as in centre city cycle.
d	has 1 sound. d as in desk dark tread said. d is doubled when it is preceded by a short vowel and we add an ending that begins with a vowel: budding wedding hidden.
e	has 2 sounds. (1) short e as in bed bet leg pen. (2) long e as in we he me she. Note: In words such as cane pine tune the final e makes the previous vowel say its name, the long vowel sound.
f	has 1 sound. f as in feet free fun shelf. Note: f is usually doubled after a short vowel: traffic suffer.
g	has 2 sounds. (1) g as in got dug girl great. (2) when g is followed by e, i or y it is pronounced as j, as in giant gypsy gem.
h	has 2 sounds. (1) it says h as in hole held hide. (2) combines to form ch ph sh th wh, as in chain phone sharp three where.
i	has 2 sounds. (1) short i as in hit if into split. (2) long i as in bind glide shine (the final e makes i say its name or long sound). Note: The letter i often says its name (long sound) if it comes before two consonants, as in find climb.
j	has 1 sound. j in jest jaw jump. j never ends an English word. The sound j after a short vowel is always spelled dge, as in ledge porridge.
k	has 2 sounds. (1) k as in cake silk sank. (2) the k sound after a short vowel is spelled ck, as in pack suck tick.
l	says l, as in lisp lone fell. l is often doubled when it comes after a short vowel: ball fell doll. In some words l is silent, as in calf yolk half.
m	says m as in mug mouse clump shrimp swimmer. Double the m when it comes after a short vowel: swim—swimming, hum—humming.



And now...

ACTIVITY TIME !!

The following letters have different sounds in different words. Write two words for each of them showing that they are pronounced differently. Copy and solve the portion given below on a separate sheet of paper under the heading '**SPELLING-Unit 1**'. Remember to mention the date. Do not copy words from the above pages.

1. d -,
2. g -,
3. k -,
4. m -,
5. r -,

That's all for today....

Have a splendid week ahead.... Bye....!