



CLASS: III

Subject: English

Date: 11/05/2020

Topic: Handwriting & Spelling

Time Limit: 1 Hour

Worksheet No. : 12

A very good morning, children! Today there's another assignment for you in 'Handwriting and Spelling'. But before starting with your assignment, read the instructions carefully.

*Read the following passage aloud with proper pronunciation, expression and maintaining proper punctuation. Take the help of your parents, wherever necessary.

*Copy the passage, in **cursive writing**, on a sheet of paper.

*Memorize the highlighted words and then write them down, on the same sheet of paper, as mentioned above, under the heading, 'Spellings'.

*Arrange the worksheets along with the answer sheets, datewise, in a file, ready to be submitted, on the opening day of the session.

One day, Grandfather was visiting a friend, when he came upon a **noisy scene** at the garden gate. Men were shouting, **hurling** stones, and **brandishing** sticks. The cause of the **uproar** was a chameleon that had been discovered, **sunning** itself on a **shrub**. Someone **claimed** that the chameleon could poison people, twenty feet away, simply by **spitting** at them. The residents of the area had risen up arms. Grandfather was just in time to save the chameleon from certain death. He brought the little reptile home.

That chameleon was Henry, and that was how he came to live with us.

When I first visited Henry, he would **treat** me with great **caution**, sitting perfectly still on his **perch** with his back to me. The eye nearer to me would move around like the **beam** of a **searchlight** until it had me well in **focus**. Then it would stop and the other eye would begin an **independent survey** of its own. For a long time, Henry **trusted** no one and **responded** to my **friendliest** **gestures** with **grave** **suspicion**.

SPELLING

Copy the questions given below on a separate sheet of paper now and answer them. Keep the paper in a file ready to be submitted when the school opens.

My Own Spelling Lists

My friends' names _____ _____ _____	Names of local places _____ _____ _____	Teachers' names in my school _____ _____ _____	
Foods _____ _____ _____	Colours _____ _____ _____	Animals _____ _____ _____	Birds _____ _____ _____
Sports _____ _____ _____	Hobbies _____ _____ _____	Clothing _____ _____ _____	Trees _____ _____ _____
Words I like _____ _____ _____ _____	Words I do not like _____ _____ _____ _____	Words I find difficult to spell _____ _____ _____ _____	

3