



Guidelines for Conducting the Half-Yearly Examinations

Dear Parents,

5th August, 2020

Greetings to all of you.

Now that your ward has become accustomed to the online mode of learning, we will move on with the evaluation process, beginning from the 10th of August, 2020.

1. The schedule for the examinations along with the unit wise break-up is given below for your record and perusal.
2. The Half-Yearly Question Papers will be sent to the students each day as per the given schedule, at 11:00 a.m., through the school WhatsApp group,
3. The students will have to answer all the questions in their respective subject notebooks within a span of 15 minutes for each paper. The remaining papers will be followed in quick succession.
4. On a fresh page, they will write their Name, Class, Section, I.D. No., Subject and Date. This has to be kept ready before the examination begins.
5. Each page used for writing should have their ID. No. and be numbered as 1, 2, 3, and so on.
6. Only the Question numbers and Answers will be written.
7. Writing time will be given till 11:45 a.m.
8. The next few minutes will require your assistance in taking images of the concerned pages, and posting it in the School WhatsApp group, bearing student's I.D. No.
9. After 12:00 p.m., the window for receiving further messages for the day will close.
10. To ensure the smooth conduction of the entire process, it becomes imperative that high speed internet connectivity is arranged for.
11. If there are any queries in this regard, the school is always there for assistance.

Your help and assistance is much anticipated and appreciated at the onset of this new system of evaluation.

Thanking you,

Stepping Stone School (High)

SCHEDULE

| DAYS OF WEEK | SUBJECTS |
|---------------------|--|
| MONDAY | Eng Literature, 2nd lang(Bengali) |
| TUESDAY | EVS, GK & M.SC |
| WEDNESDAY | Eng language, Mathematics |
| THURSDAY | Computer, Spelling&Dictation |
| FRIDAY | Listening & Speaking(Conversation+ Reading&Recitation), 2nd Lang(Hindi), Drawing. |

THE BREAK – UP

| | | | |
|----------------|-----------------|-------------|---------------------------------------|
| DAY - 1 | UNIT - 1 | CH-1 | WORDS AND SENTENCES |
| DAY - 2 | UNIT - 2 | CH-1 | WORDS AND SENTENCES |
| DAY - 3 | UNIT - 3 | CH-2 | NAMING WORDS |
| DAY - 4 | UNIT - 4 | CH-3 | COMMON NAMES AND SPECIAL NAMES |
| DAY - 5 | UNIT - 5 | CH-4 | ONE AND MORE THAN ONE |
| DAY - 6 | UNIT - 6 | CH-5 | HE OR SHE |
| DAY - 7 | UNIT - 7 | CH-8 | DESCRIBING WORDS |
| DAY - 8 | UNIT - 8 | CH-8 | DESCRIBING WORDS |

SUBJECT: ENGLISH LITERATURE (II)

| | | | |
|----------------|-----------------|-------------|--|
| DAY - 1 | UNIT - 1 | CH-4 | PROBLEM SOLVED (POEM) |
| DAY - 2 | UNIT - 2 | CH-3 | MOVING HOME |
| DAY - 3 | UNIT - 3 | CH-3 | MOVING HOME |
| DAY - 4 | UNIT - 4 | CH-5 | THE FERMER,HIS SON AND THE DONKEY |
| DAY - 5 | UNIT - 5 | CH-5 | THE FERMER,HIS SON AND THE DONKEY |
| DAY - 6 | UNIT - 6 | CH-6 | RAINBOW FAIRIES (POEM) |
| DAY - 7 | UNIT - 7 | CH-9 | A VISIT TO SEA WORLD |
| DAY - 8 | UNIT - 8 | CH-9 | A VISIT TO SEA WORLD |

SUBJECT: MATHEMATICS

| | | | |
|----------------|-----------------|-----------------|---|
| DAY - 1 | UNIT - 1 | NUMERALS | WRITE IN WORDS/NUMBERS/EXPANDED |
| | | | AND SHORT FORM/PLACE VALUE/FACE VALUE |
| | | M-MATHS | EX- 1 AND 2 |
| DAY - 2 | UNIT - 2 | NUMERALS | PUT THE CORRECT SIGN/AFTER ,BEFORE,BETWEEN/ |
| | | | RING THE SMALLEST AND GREATEST NUMBER/EVEN AND |
| | | | ODD NUMBERS |
| | | TABLES | TWO AND THREE |
| DAY - 3 | UNIT - 3 | NUMERALS | ASCENDING AND DESCENDING NUMBERS/SKIP COUNTING |
| | | | IN 2'S, 5'S AND 10'S |
| | | M-MATHS | EX-3 AND 4 |
| DAY - 4 | UNIT - 4 | ADD/SUB | SOLVE ON ADDITION AND SUBTRACTION |
| | | M-MATHS | EX-5 AND 6 |
| DAY - 5 | UNIT - 5 | MONEY | MONEY CONVERSION (RUPEES TO PAISE AND VISE-VERSA |
| | | TABLES | THREE AND FOUR |
| DAY - 6 | UNIT - 6 | MONEY | ADDITION AND SUBTRACTION ON MONEY |
| | | M-MATHS | EX-7 AND 8 |

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| DAY - 7 | UNIT - 7 | MULTIPLY | SOLVE ON MULTIPLICATION |
| | | M-MATHS | EX-9 AND 10 |
| | | | |
| DAY - 8 | UNIT - 8 | MULTIPLY | SOLVE ON MULTIPLICATION |
| | | M-MATHS | FOLLOW THE WORKSHEETS NUMBER 6, 10, & 14 PROVIDED BEFORE |

SUBJECT: ENVIRONMENTAL STUDIES(EVS)

| | | | |
|---------|----------|-----------|---------------------------------------|
| DAY - 1 | UNIT - 1 | CH-10 | PLANTS |
| DAY - 2 | UNIT - 2 | CH-10 | PLANTS |
| DAY - 3 | UNIT - 3 | CH-9 | PLACES IN THE NEIGHBOURHOOD |
| DAY - 4 | UNIT - 4 | CH-9 & 10 | PLACES IN THE NEIGHBOURHOOD & PLANTS |
| DAY - 5 | UNIT - 5 | CH-11 | ANIMALS |
| DAY - 6 | UNIT - 6 | CH-11 | ANIMALS |
| DAY - 7 | UNIT - 7 | CH-8 | KEEPING ONESELF CLEAN, SAFE & HEALTHY |
| DAY - 8 | UNIT - 8 | CH-8 | KEEPING ONESELF CLEAN, SAFE & HEALTHY |

SUBJECT : COMPUTER

| | | | |
|---------|----------|----------|--|
| DAY - 1 | UNIT - 1 | CH-1 | COMPUTER - THE SMART MACHINE |
| DAY - 2 | UNIT - 2 | CH-2 | USES OF COMPUTERS |
| DAY - 3 | UNIT - 3 | CH-1 & 2 | COMPUTER - THE SMART MACHINE & USES OF COMPUTERS |
| DAY - 4 | UNIT - 4 | CH-3 | PARTS OF A COMPUTER |
| DAY - 5 | UNIT - 5 | CH-2 & 3 | USES OF COMPUTERS & PARTS OF A COMPUTER |
| DAY - 6 | UNIT - 6 | CH-4 | THE IPO CYCLE |
| DAY - 7 | UNIT - 7 | CH-3 & 4 | PARTS OF A COMPUTER & THE IPO CYCLE |
| DAY - 8 | UNIT - 8 | | CH-1,2,3 & 4 |

SUBJECT: SPELLING AND DICTATION (UNSEEN)

| | | |
|---------|----------|-------------------|
| DAY - 1 | UNIT - 1 | PAGE-3 & 4 |
| DAY - 2 | UNIT - 2 | PAGE-5 & 6 |
| DAY - 3 | UNIT - 3 | PAGE-7 & 8 |
| DAY - 4 | UNIT - 4 | PAGE-9 & 10 |
| DAY - 5 | UNIT - 5 | Dictation(unseen) |

SUBJECT: GENERAL KNOWLEDGE

| | | | |
|---------|----------|--------------|--|
| DAY - 1 | UNIT - 1 | PAGE-7 & 10 | FAMOUS SIGHTS OF INDIA & FAIRY TALES |
| DAY - 2 | UNIT - 2 | PAGE-12 & 14 | YOUNG ONES & DANCES OF INDIA |
| DAY - 3 | UNIT - 3 | PAGE-15 & 18 | SPORT STARS OF INDIA & INDOOR ,OUTDOOR GAMES |
| DAY - 4 | UNIT - 4 | PAGE-21 & 22 | ALMOST TWINS & FROM THE HOLY BOOKS |
| DAY - 5 | UNIT - 5 | PAGE-24 & 25 | THE COUNTRY I LOVE & OUR FESTIVALS |

SUBJECT: MORAL SCIENCE

| | | | |
|---------|----------|--------|------------------------------|
| DAY - 1 | UNIT - 1 | CH - 2 | THE ANT AND THE GRASS HOPPER |
| DAY - 2 | UNIT - 2 | CH - 3 | THE MAGIC OF GERMS |
| DAY - 3 | UNIT - 3 | CH - 4 | AKBAR AND BIRBAL |
| DAY - 4 | UNIT - 4 | CH - 5 | THE SOFT BREAD |

SUBJECT: LISTENING AND SPEAKING

| | | | |
|---------|----------|------------|--|
| DAY - 1 | UNIT - 1 | CH - 1 & 2 | CONVERSATION |
| DAY - 2 | UNIT - 2 | STORY | READING A STORY |
| DAY - 3 | UNIT - 3 | RECITATION | POEM OF CH-4 & 6 FROM ENGLISH (II) TEXT BOOK |
| DAY - 4 | UNIT - 4 | CH - 3 & 6 | CONVERSATION |

2nd Language (Hindi)

1.UNIT-1

CH-1 सवेरा (कविता)

UNIT-2

बिल्ली और बूढ़ा चूहा।

UNIT-3

1.बिल्ली और बूढ़ा चूहा

UNIT-4

बहादुर प्रिया

UNIT-5

1 बहादुर प्रिया

UNIT-6

1.आओ त्योहार मनाएँ (कविता)

UNIT-7

चिड़ियाघर की सैर

UNIT-8

चिड़ियाघर की सैर

2nd language (Bengali)

Unit 1

প্রথম গল্প- সত্যচরণ

য- ফলা যোগে শব্দ

সঠিক জায়গায় য-ফলা যোগ

শব্দের অর্থ

ভুল সংশোধন করো

সহজ কথায় উত্তর দাও

Unit 2

প্রথম গল্প- সত্যচরণ

য- ফলা যোগে শব্দ

সঠিক জায়গায় য-ফলা যোগ

শব্দের অর্থ

ভুল সংশোধন করো

সহজ কথায় উত্তর দাও

Unit 3

দ্বিতীয় গল্প- যাত্রাপালা

শব্দের অর্থ

র-ফলা যোগে শব্দ

সঠিক জায়গায় র-ফলা যোগ

শূন্যস্থান পূরণ

সহজ কথায় উত্তর দাও

Unit 4

দ্বিতীয় গল্প- যাত্রাপালা

শব্দের অর্থ

র-ফলা যোগে শব্দ

সঠিক জায়গায় র-ফলা যোগ

শূন্যস্থান পূরণ

সহজ কথায় উত্তর দাও

Unit 5

দ্বিতীয় গল্প- যাত্রাপালা

শব্দের অর্থ

র-ফলা যোগে শব্দ

সঠিক জায়গায় র-ফলা যোগ

শূন্যস্থান পূরণ

সহজ কথায় উত্তর দাও

Unit 6

তৃতীয় গল্প- অর্ক বর্মনের সংগীত চর্চা

শব্দের অর্থ

রেফ যোগে শব্দ

সঠিক জায়গায় রেফ যোগ

শূন্যস্থান পূরণ

সহজ কথায় উত্তর দাও

Unit 7

তৃতীয় গল্প- অর্ক বর্মনের সংগীত চর্চা

শব্দের অর্থ

রেফ যোগে শব্দ

সঠিক জায়গায় রেফ যোগ

সহজ কথায় উত্তর দাও

বাক্যরচনা করো

Unit 8

তৃতীয় গল্প- অর্ক বর্মনের সংগীত চর্চা

শব্দের অর্থ

রেফ যোগে শব্দ

সঠিক জায়গায় রেফ যোগ

সহজ কথায় উত্তর দাও

বাক্যরচনা করো।