



CLASS: IV

Subject: English

Date: 22.06.2020

Topic: **Handwriting ,Spellings & Comprehension**

Time Limit: 1 Hour

Worksheet No. : 25

Good morning, my dear children !

A very good morning to you all !

I hope you have completed your previous assignment in 'Handwriting and Spelling'.

Before you proceed with today's work, go through the instructions given below, thoroughly and carefully.

*Read the following passage aloud maintaining proper pronunciation, expression and punctuation. Take the help of your parents, wherever necessary.

* On a sheet of paper, mention the worksheet no., date, and neatly copy the passage given below in **Cursive**.

* Then, memorize the highlighted words and write them down under the heading, 'Spellings', on the same sheet of paper.

* Keep the sheet ready in a file to be submitted on the opening day.

My Uncle Ken, Granny's **nephew** who came to stay with us now and then couldn't stand any of our pets and took a particular dislike to Tutu, who was always making faces at him. But as Uncle Ken was never in a job for long and depended on Grandfather's **good-natured generosity**, he had to shake hands with Tutu like everyone else.

Aunt Ruby, who had been staying with us for a few days, had not been informed about Tutu's **arrival**. Loud **shrieks** from her bedroom brought us running to see what was wrong. It was only Tutu trying on Aunt Ruby's **petticoats**! They were much too large, of course, and when Aunt Ruby entered the room, all she saw was a faceless white **blob** jumping up and down on the bed. We **disentangled** Tutu and **soothed** Aunt Ruby. I gave Tutu a bunch of sweet **peas** to make her happy. **Granny** didn't like anyone **plucking** her sweet peas, so I took some from Major Malik's garden while he was having his afternoon **siesta**.

Then Uncle Ken **complained** that his hairbrush was **missing**. We found Tutu sunning herself on the back **verandah**, using the hairbrush to **scratch** her **armpits**. I took it from her and handed it back to Uncle Ken with an **apology**; but he **flung** the brush away with an **oath**.

"Such a **fuss** about nothing," I said. "Tutu doesn't have **fleas**!"

"No, and she bathes more often than Ken," said Grandfather, who had borrowed Aunt Ruby's **shampoo** for giving Tutu a bath.

All the same, Grandmother objected to Tutu being given the run of the house. Tutu had to spend her nights in the outhouse, in the company of the goat. They got on quite well, and it was not long before Tutu was seen sitting **comfortably** on the back of the goat, while the goat **roamed** the back garden in search of its **favourite** grass.

Comprehension:

Read the above passage carefully and answer the questions that follow:-

[Copy the questions and solve them on a sheet of paper date wise mentioning the worksheet no. Keep the worksheets ready in a file to be submitted on the opening day.]

A)

1. How was Uncle Ken related to the writer?
2. Why had Uncle Ken have to shake hands with Tutu like everyone else?
3. Write two mischiefs of Tutu .
4. How do you know that Tutu got on quite well with the goat?

B) Find words from the passage which are opposite to the following words:-

1. Like×
2. Always×
3. Departure×
4. Right×
5. Uncomfortably×

C) Complete the sentences:-

1. We disentangled -----.

2. I gave Tutu -----.

D) Write two Proper Nouns and one Abstract Noun from the passage:-

Bye children.. That's all for today .We 'll meet again with a new set of exercises. Take care.