



CLASS: IV

Subject: English

Date: 17/06/2020

Topic: Peter's Ghost Dog (A prose) - Continuation

Time Limit: 30 Mins

Worksheet No. : 22

[Copy the questions following the notes and solve them on a sheet of paper datewise. Keep the worksheets ready in a file to be submitted on the opening day.]

A very good morning to you all!

How are you, dear children?

Have you completed yesterday's assignments? In that worksheet, we had started reading a lovely story about Peter, a little boy, and his pet dog, Sniffy. We had also come to know that Sniffy was a special dog who remained invisible to others and also that Peter didn't have any problem with this as he himself was able to see Sniffy. Also that Peter's mother was worried about his strange behaviour and had taken Peter to a doctor who had certified that Peter was alright. Are you curious to know what happened to Peter and Sniffy after that ?

Now, here's another worksheet in English, which has the concluding part of the story 'Peter's Ghost Dog' by Johny Abracad.

Here's the next and concluding part of the story:-

Why do you think nobody was able to ...

The next year, Peter changed from pre-school to primary school. Now, he went to school every day. He started to make new friends and was busy with homework and the school clubs he'd joined. He began to spend less and less time with Sniffy until the only time he saw him was when they cuddled together in bed at night. One night when Peter went to his room, Sniffy wasn't there. Peter called for him, but he didn't come. Peter started to cry. He felt sorry that he'd not spent more time with his best friend. All of a sudden, Sniffy was beside him on the bed. 'Sniffy,' said Peter, 'where have you been? I'm sorry, I haven't had much time to play with you, I've been so busy at school.' Peter was shocked when Sniffy started to talk.

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'It's fine!' said the little brown dog. 'I was your friend when you needed me. But now you've started to make other friends and that's good. Now I have to go to help other little boys and girls who feel lonely. But don't worry, I'll never be far away. You only have to think about me and I'll be beside you and you can stroke me.' Peter felt sad, but he remembered how he'd felt when he first met Sniffy. He wanted Sniffy to help all the other children who felt the same. Now, he had his new school and friends and plenty to keep him busy. But he was happy to know that Sniffy was only a thought away.

stroke touch lovingly

—Johnny Abracad

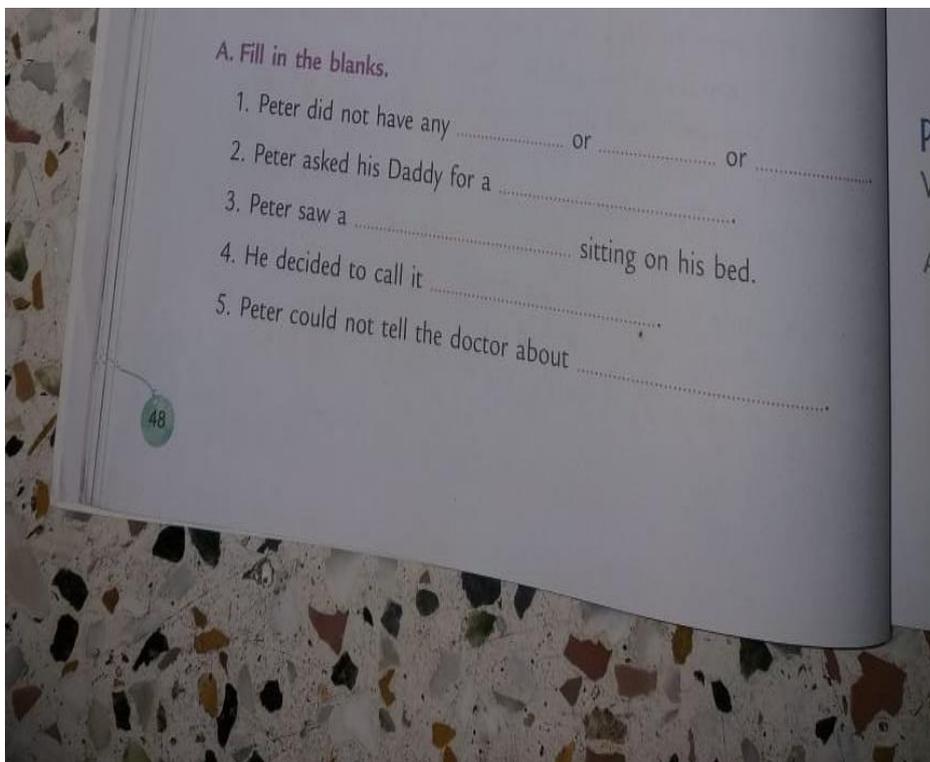
Have you gone through the remaining part of the story, reading it aloud with proper pronunciation, punctuation and expression? Now let's try to understand it with the help of the summary, given below :-

Peter used to spend much time with Sniffy. But when he went to the primary class, he got busy with his daily homework, school, clubs and new friends. He couldn't give that much time as he used to give Sniffy previously. The only time they used to spend together was at bed time, when they cuddled together. One night, Peter found Sniffy missing at bed time and felt too sorry for his inability to spend more time with his best friend. He started crying and then only, to his surprise, he found Sniffy, sitting by his side. When he asked it about its absence and asked for its forgiveness, it started talking to him, which rather shocked Peter. The little dog calmed down Peter by saying that it was by his side when he was totally alone. But now, he was no longer alone and had many activities and friends to keep him busy. So, now Sniffy had to go to help other lonely children like him as well, so that they didn't have to bear the pain of loneliness. Sniffy also convinced Peter that he would find him by his side whenever he would think of it. Peter became sad, but also realised the necessity of Sniffy in the lives of other lonely children like him, who were badly in need of a companion. Peter became generous to share his best friend with other children but, at the same time, he also knew that his single thought about his 'bestie' would make it appear by his side.

Hope you have understood and enjoyed the story. Go through the story and its summary several times to comprehend the meaning.

Now, it's the time for some activity. Let's start doing that.

#1) Complete the following blanks :- (Copy the questions and then solve them, mentioning Worksheet number, name of the story and date)



#2) Learn the meaning of the following word from the box given in the book :-

Stroke

#3) Learn the following opposites :-

a) busy × idle

b) lonely × crowded

c) friend × enemy

d) plenty × few

e) special × ordinary

f) real × unreal

Can we call it a day??? Go through the entire story, its summary; work out and learn whatever tasks have been given. Will be back soon with some more related assignments. Till then, stay healthy, stay happy, stay knowledge - full.

Bye!!! 🙌🙌