



### CLASS: III

**Subject: English**

**Date: 28/05/2020**

**Topic: Handwriting, Spelling & Project (Creative Writing)**

**Time Limit: 1 Hour**

### *Worksheet No. : 13*

**Hi! Children!** A very good morning to you all! Hope you have completed your last assignment in 'Handwriting and spelling'. Today, there's another assignment for you. But before proceeding with your assignment, go through the instructions given below, thoroughly and carefully.

**\*Read the following passage aloud with proper pronunciation, expression and maintaining proper punctuation. Take the help of your parents, wherever necessary.**

**\*Copy the passage, in *cursive writing*, on a sheet of paper.**

**\*Memorize the highlighted words and then write them down on the same sheet of paper, as mentioned above, under the heading 'Spellings'.**

**\*Arrange the worksheets along with the answer sheets, datewise, in a file, ready to be submitted, on the opening day of the session.**

**Tiring** of his **attitude**, I would **tickle** him **gently** on the **ribs** with my finger. This always threw him into a great **rage**. He would blow himself up to an **enormous** size as his lungs filled up with air, while his colour changed from green to red. He would sit upon his hind legs, **swaying** from side to side, hoping to **overawe** me.

Opening his mouth very wide, he would let out an angry hiss. But his threatening display went no further, he did not bite.

Henry was a harmless fellow. If I put my finger in his mouth, even during his wildest moments, he would simply wait for me to take it out again.

I suppose he could bite. His ragged jaws carried a number of finely pointed teeth, but Henry seemed convinced that his teeth were there for the sole purpose of chewing food, not fingers.

Henry was sometimes willing to take food from my hands. This he did very swiftly. His tongue performed like a boomerang and always came back to him with the food, usually an insect attached to it.

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*Take any sheet of paper that is not lined. On that sheet of paper you will draw a picture of our national bird. I hope all of you know our national bird. Yes, it is peacock. After you finish your drawing, you will colour the peacock beautifully just the way it looks. And remember one thing children, you will either use your pencil colours or your crayons to colour it.( NO SKETCH PENS)*

*Next, you will take another sheet of paper. Now this sheet of paper may be lined ,if you want. On top of the paper you will write " Our National Bird- Peacock". Then you have to write five sentences about the peacock. You may write how it looks, where you can see it, what does it eat, when does it dance, how does it look while dancing, etc. You will write it beautifully with whichever colour pencil you want.*

**When the work is complete, you will attach both the papers together, write your name, class and id. number on it and keep it separately. It has to be submitted when the school reopens.**

**# This is a project work and it carries 10 marks.**

**Alright children...take care of yourselves.**

**Bye.**