



STEPPING STONE
SCHOOL (HIGH)

CLASS VII

Subject: English

Date: 13.04.2020

Topic: Answer key of Grammar (Revision)

Time Limit: 30 Minutes

Worksheet 1

I. Rewrite the following sentences, inserting Articles wherever necessary :

1. Bring me **a** glass of water.
2. I have **an** idea.
3. She is **a** great writer.
4. It was **an** interesting story.
5. She has **a** brother and **a** sister.
6. Tell me **a** joke.
7. **The** Nile is **the** longest river in **the** world.
8. **The** Doctor was examining **a** patient.
9. **The** Pyramids are in Egypt.
10. My mother is **a** good cook.
11. She was writing **a** letter.
12. They were playing in **the** garden.
13. **The** lady who lives next door is **an** architect.
14. You can have **an** apple if you are hungry.
15. Who was **the** first woman to win **the** Nobel Prize for literature?
16. She has bought **an** apartment in **the** city.
17. Have you read **the** Gita?
18. Put **the** books on **the** table.
19. **The** dog is **a** faithful animal.
20. We saw **a** zebra in **the** zoo.

I. Fill in the blanks with suitable articles :

1. Gold is a precious metal.
2. The reindeer is a native of Norway.
3. An honest man always speaks the truth.

4. She is an American by birth, not a European
5. Look at the sky. It is going to rain.
6. Aladdin had a magic lantern.
7. The rich are not always happy.
8. The Ganges is a sacred river.
9. The lion is the king of beasts.
10. Which is the longest river in India?





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Subject: English

Date: 20.04.2020

Topic: Answer key of Grammar (Revision)

Time Limit: 30 Minutes

Worksheet 2

I. State whether the verb is used transitively or intransitively in the following sentences:

1. The wind is moving the curtain. – Transitive
2. The wind is blowing fiercely. - Intransitive
3. Somebody opened the door. - Transitive
4. Suddenly the door opened. - Intransitive
5. He slammed the door shut. - Transitive
6. Your book is selling well. - Intransitive
7. The boy went to the park. - Intransitive
8. The rain stopped long ago. - Intransitive
9. I like climbing mountains. - Transitive
10. I am going to buy her some flowers. - Transitive
11. I have invited my friends. - Transitive
12. I don't sleep very well. - Intransitive
13. She sat on the bench. - Intransitive
14. The mice have eaten away all the corn. - Transitive
15. Our team lost the match. - Transitive
16. The car may need a new battery. - Transitive
17. We ought to visit them this weekend. - Transitive

18. We can no longer wait. - **Intransitive**
19. She was upset. - **Intransitive**
20. It is raining. - **Intransitive**

II. Fill in the blanks, choosing correct prepositions from the options given in the brackets :

1. **During** our visit to Japan, we saw a lot of interesting places. (While / During)
2. The soccer player was ejected because he had done something that was **against** the rules. (against / outside)
3. She was there **before** eight o'clock. (on / before)
4. I don't go out **after** dinner. (at / after)
5. It's **about** time you told him the truth! (about / on)
6. The animal hospital? It's somewhere **around** that big blue building. (around / about)
7. Another way of saying 'old-fashioned' is ' **behind** the times'. (outside / behind)
8. I haven't been to the countryside **since** December. (for / since)
9. I shall be thirteen **in** 2020. (in / on)
10. **Throughout** the year, I've spoken to her five times. (In / Throughout)





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CLASS VII

Subject: English

Date: 22.04.2020

Topic: Comprehension (Answer key)

Time Limit: 30 Minutes

Worksheet 4

1. **Answer the following questions briefly:**

(a) Why do most conflicts happen in poor countries?

→ Most conflicts happen in poor countries because they are badly governed. Moreover, power and wealth are not distributed fairly there between different tribal or religious groups.



(b) What is the best way to check conflicts?

→ The best way to check fighting is to make a political arrangement in which all groups have their representatives.



(c) What is meant by 'the freedom of future generations to live'?

→ It means- the right of the coming generation to live.



(d) How are we robbing our children of their basic right?

→ We are using up the limited resources for our present use. Thus, we are doing injustice to the future generations.

(e) What must we preserve for our children?

→ We must save our forest and fisheries for use by our great grandchildren.

2. **Find words from the passage that mean the same as:**

(a) fighting- conflict

(b) keep safely- preserve

(c) coming to end- collapsing





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CLASS VII

Subject: English

Date: 24.04.2020

Topic: Answer key of Grammar (Pronoun)

Time Limit: 30 Minutes

Worksheet 6

- Now, make a chart on *The Different Types of Pronouns* which you have learnt from the second link (in STEP 2) on a sheet of paper.
- Do not forget to include at least two examples for each of the types of Pronouns.

Answer:



Kinds of Pronouns		
pronoun	function	examples
personal pronouns	refer to people	I, me, they
reflexive and emphatic pronouns	reflect to the personal pronoun or noun	myself, themselves
possessive pronouns	show possession	mine, yours
relative pronouns	relating to an antecedent (the noun that comes before)	who, which
interrogative pronouns	are pronouns which are question words	what, who
indefinite and distributive pronouns	refer to things in general	many, few, each, either
demonstrative pronouns	point out which	this, that, these, those





STEPPING STONE
SCHOOL (HIGH)

CLASS VII

Subject: English

Date: 04.05.2020

Topic: Answer key of Grammar (Pronoun)

Time Limit: 40 Minutes

Worksheet 7

- **Exercise 1:** Underline the **Personal** pronouns and circle the **Possessive** pronouns in the following sentences. (One is done for you)

➤ It is not my mobile. Is this mobile phone yours?

→ It is not my mobile. Is this mobile phone yours?

1. The cricket bat is mine, and the ball is yours.
2. That black dog with a bushy tail is mine.
3. Those books are not ours to keep, so we should return them to the library.
4. I need a bigger cupboard for my clothes.
5. I had to use your comb because I lost mine.

- **Exercise 2:** Fill in the blanks with **Indefinite** or **Distributive** pronouns from the box below. (One is done for you)

each everybody few nobody none neither

➤ The exam was so difficult that _____ passed.

→ The exam was so difficult that nobody passed.

1. None of the students were interested in a trip to the museum.
2. There were four chocolates and two children. Each got two.
3. Everybody arrived on time for the function.
4. Neither of the candidates was good enough for the position.
5. I like none of the two paintings.

• **Exercise 3:** Rewrite the following sentences using the correct **Demonstrative** pronouns. (One is done for you)

➤ This are the winners of the rowing competition.

→ **These** are the winners of the rowing competition.

1. **This** is a very big playground.
2. **These** are all my favourite books.
3. **Those** who want to go out of the classroom should take permission first.
4. **That** is the girl who won the first prize last year.
5. **Those** were happy days for the Rao family.





STEPPING STONE
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CLASS VII

Subject: English

Date: 06.05.2020

Topic: Answer key of *Alice in Wonderland*: Chapter: 1 (Rapid Reader)

Time Limit: 40 Minutes

Worksheet 9

✓ **Question 1**

- Match the meanings in **Column B** with the words given in **Column A**

<u>Column A</u>	<u>Column B</u>
i. Engrossed	occupied fully
ii. Drowsiness	half asleep
iii. Curious	desire to know
iv. Hedge	a fence formed by closely growing bushes
v. Blinked	shut and opened eyes quickly
vi. Embedded	fixed firmly

✓ **Question 2**

- Answer the following questions.



a. What did Alice see in front of her while dreaming?

→ While dreaming, Alice saw a White Rabbit in front of her.



b. Where did Alice follow the Rabbit?

→ Alice followed the Rabbit across the field. Soon, she came to a large rabbit hole hidden under a hedge.

c. What did Alice see when following the Rabbit?

→ When following the Rabbit, Alice saw that the White Rabbit jumped into a large rabbit hole hidden under a hedge. Alice too jumped into the hole which was like a dark tunnel.

